



BOARD of REGENTS
STATE OF LOUISIANA

HB333

REP. BRASS

DUAL ENROLLMENT STUDENT ADVISING

THE GOAL

- School counselors advised Regents' Dual Enrollment Task Force of the need for consistent information regarding dual enrollment opportunities so they are able to accurately advise students about early college pathways. This bill adds dual enrollment courses to the official list of offerings to be shared with high school students when planning their schedules and beginning their college exploration.
- This, coupled with the launch of the dual enrollment portal in January, ladualenrollment.com, adds to the Task Force's efforts to support and enhance the work of school counselors through a digital tool that curates reliable information, allowing all students to take advantage of college opportunities in high school.

THE CHALLENGE

Surveys and focus groups conducted by the Dual Enrollment Task Force found that students are not aware that dual enrollment courses are not just for A+ students who plan to attend a four-year university. Counselors will be critical in helping communicate that dual enrollment is for ALL STUDENTS - whether they plan to attend a university, technical community college or even earn a postsecondary credential in high school.

THE OPPORTUNITY

Students who go on to a four-year university after having taken at least one dual enrollment course were 10% more likely to complete a bachelor's degree [Source: An, B. (2013). "The Impact of Dual Enrollment on College Degree Attainment: Do Low-SES Students Benefit?" Educational Evaluation and Policy Analysis (Vol. 35, Issue 1)]. If Louisiana is to meet its Master Plan goal of 60% of working-age adults holding a postsecondary credential by 2030, dual enrollment must be a tool used by many.

**JOINT BESE
AND BOR GOAL:
ALL HIGH
SCHOOL
FRESHMEN,
BEGINNING
WITH THOSE
ENTERING AS
THE CLASS OF
2025,
WILL
GRADUATE
WITH SOME
COLLEGE
CREDIT, A
MARKET-
RELEVANT
CREDENTIAL,
OR BOTH.**

